



CLEARVIEW

Curriculum Connection

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Clearview Science of Reading Training Update

Clearview teachers continue to complete their assigned pathway for the state required Science of Reading training. How is your progress? Some have completed the required training and others continue to work through the online modules toward eventual completion. Take a look at the link below. It contains a list of all Clearview teachers, their assigned pathway, and the completion status. I have checked off those with an "X" in the "Completion" column that have finished training and submitted certificates. If you feel that there is an error in the list please let me know and I will assist.

All Clearview teachers, regardless of their completion status, will still be required to attend the Science of Reading reflection sessions as part of our district professional development days. For our secondary staff, two more sessions exist - **March 17th** and **May 10th**. For our elementary staff they will continue to conduct reflection sessions during their Teacher Based Team time. These sessions are important to help align the SoR training content with classroom applications.

Clearview administrators are also required to complete this requirement. Vincent admins are completing LETRS training while all others are at various stages of completing Pathway F; some admins are enrolled in a course for SoR at the ESCLC. Admin completion status is also listed. What happens if a district fails to get all educators trained? This is primarily a local school district decision. Worst-case scenario, the state could intervene and withhold funding. Our goal is for all teachers and administrators to successfully complete training by the end of the school year. Clearview has a solid system in place to meet the requirements of the mandate.

**Clearview
Educators
Science of Reading
Training
Completion
Status**

**LINK: Clearview Science of Reading
Training Pathway and Completion Status**



**Department of
Education &
Workforce**

**Managers
stop by to
make sure
you're
working.
Leaders
stop by to
encourage
you in your
work.**

~Danny
Steele

Upcoming Dates:

- ♦ 3/6: ACT Testing;
CHS Juniors
- ♦ 3/12: 3rd Quarter
DLT Meeting;
8am-3pm @CHS
- ♦ 3/14: End of Third
Grading Period
- ♦ 3/17: District
Professional
Development Day
- ♦ 3/17: Start of 4th
Grading Period
- ♦ 3/25: OST Eng II
Exam CHS
- ♦ 3/26: OST Eng II
Exam CHS
- ♦ 4/1: OST Alg I
Exam CHS

Ashland University Course for Science of Reading

The list of teachers in the graphic are not only taking the state mandated course for the science of reading; they are also enrolled in the **Ashland University** course for SoR as well. This requires additional modules to be completed as well as several additional assignments linked to the learning standards associated with the state course. Just a reminder to those enrolled to keep up with the requirements as the course ends on **May 1st**. Do not save all added assignments until the end. The link below reviews the additional requirements accordingly...

LINK: Ashland SoR Course Assignments

**Andrew Holland
Jamie Dodson
Jennifer Parker
Kari Cooley
Kaylee Green
Kelly McMillion
Nick Guerrieri
Tiffany Duke
Amber McEwen
Erica Crawford
Holly Miller
Jenny McMahon
Molly Streator
Jenn Smercina**

Ohio State Testing: Clearview Schools OST Trend Data

Each issue of the Curriculum Connection from now until Spring will contain a section on Ohio State Testing Preparation. I will include details about test scheduling, test preparation, and test background. In this issue I am sharing Clearview's Ohio State Testing Trend data going back to 2016. The graphic right provides an example but the link below will provide more details regarding our students' past performance. This info can be used by building/teacher teams to identify trends that exist. Two specific charts show: 1) Color coded trend data with increasing scores highlighted in **Green** and decreasing scores highlighted in **Red**; 2) Trend data color coded to follow classes of students and how a particular class of students have performed from year to year. Both can be analyzed to see where students are improving or not improving. If scores are dropping significantly in a particular grade and consistently highlighted in Red then further analysis should occur. State testing is one test on one day and does not define the student nor the teacher. However, the goal should be to prepare students and provide students with skills to take on this challenge successfully.

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-2023-24	
3rd Grade ELA	63.5	65.8	49.6	62		38	53	49	45
3rd Grade Math	63.5	71.7	64.2	61		29	42	51	38
4th Grade ELA	53.6	56.1	61.9	52		33	50	52	50
4th Grade Math	56.4	62.6	66	52		34	38	62	52
5th Grade ELA	56.1	60.2	64.9	69		63	44	45	60
5th Grade Math	43.5	39.8	42.7	39		14	30	21	13
5th Grade Science	81.5	67.3	71	62		39	52	52	59
6th Grade ELA	44.1	61.8	57.1	44		28	47	39	32
6th Grade Math	54.2	69.2	57.1	60		16	45	31	19
7th Grade ELA	53.8	56.9	61.4	63		55	51	62	39
7th Grade Math	53.1	39.8	39.4	35		26	24	45	25
8th Grade ELA	40.4	36.3	35.9	53		36	50	43	39
8th Grade Math	35.7	51.4	52.8	64		11	31	18	21
8th Grade Science	61	60.7	47.2	60		31	58	40	50
Algebra	25.3	49.7	54.2	36		19	23	37	29
Biology	66.2	61.3	66.4	47		46	36	44	62
English I	46.1	46.8	61	48					
English II	49.3	52.1	62.2	49		49	40	42	50
Geometry	44.6	42.2	50.8	30		15	28	24	16
Government	56.9	70.6	76	68		38	44	61	59
US History	71.6	65.7	75	74		52	50	59	58

LINK: Clearview OST Trend Data

Force and Motion Science Festival at VES!!

Vincent Elementary hosted an exciting Force and Motion Science Festival this past week, where students explored hands-on stations like the Button Flywheel, Friction Cars, and the Salt and



Marble Mystery. The event was made possible with the help of **many enthusiastic parent volunteers** who assisted with the activities, making it a memorable learning experience for all. Kudos to **Jamie Dodson**, Grade 3 teacher, for efforts to organize this event!!



Instructional Strategies Review: Teaching Kids What to Do with the Notes They Take

In each issue of the Connection I will review a particular instructional strategy: Teaching Kids What to Do with the Notes They Take. In many Clearview classrooms I have observed the instructional strategy of taking notes. What is the rationale? Notes serve several purposes - writing to remember, reference material for studying, reference material for open assessments, etc. Note-taking is a critically important skill that teaches organization, paraphrasing, attention to detail, critical thinking, and self-discipline. However, as the article states below, **taking notes does not necessarily lead to learning the material.**

What kids do with the notes does. That is the key. First it's suggested that it is always best to create notes pencil to paper. This provides writing practice and helps one recall material. One strategy to incorporate post note taking is Revisit, Rewrite, and Reorganize. This is a strategy where students simply read the notes they have taken, rewrite them to add content or to make better sense of the content, and then organize them in a sequencing that aligns to the chapter or resources used. Another strategy identified is to have kids color code their notes; a form of Active Review. They could use different colors for dates, vocabulary, names, etc. Yet another strategy is called Illustrative Review where kids draw a picture of a significant note or two that they have taken with no text used. Use art skills! Several other effective strategies exist - check out the article below to discover more ...

Your Students Have Taken Notes in Class - But How are They Used?? Great Ideas in the link below!!

LINK: Teaching Kids What to do with the Notes They Take

March 17th 2025 District PD Day Schedule Overview

The next Clearview Local School District Professional Development Day is scheduled for **March 17th**. It is scheduled as a half day PD in the a.m. and teacher work time in the p.m. Several important events are being planned for educator professional learning on this date. Please review the initial schedule for staff below:

Science of Reading Reflection Sessions

8:00am - 9:15am; CHS

Teachers Grades 5-12 (except math)

Reveal Math Teacher Training

8:00am - 11:00am; CHS Media Center

Vincent Elementary Teachers

Math Alignment and Program Adoption Session

8:00am-11:00am; Wellness Room F

Math Teachers Grades 5-12

Dyslexia Simulation Session

9:30am - 11:00am; CHS Cafeteria

Grades 5-12 ELA and Special Education Teachers

Max Teaching Strategies

9:30-11:00; Wellness Room B

Grades 5-12 Science and Social Studies Teachers

Art of Education University

9:30-11:00; CHS Room 108

Grades K-12 Art, Computer, and Family Consumer Science Teachers

HPE and Music Session TBA

Currently a session for these specials areas is being identified and arranged. Stay tuned!!

March 17th PD Day Preview!!

Bring Your Laptops!



**Teachers
that
are
learners
become
better
teachers!**

Black History Month Learning Events in Clearview

If you walk the halls of During Middle School it is very apparent that learning activity is taking place associated with Black History Month. DMS is currently running a door decorating contest. Each classroom teacher is tasked with decorating their door highlighting Black History. Just walk around the school and take some time to read what is on the classroom doors; you are bound to learn significant facts and important events. Some examples include the contributions of historical figures such as Martin Luther King Jr, Jesse Owens, Rosa Parks, etc., a review of famous black authors, the Civil Rights Movement, famous black artists, and much more. Kudos to the teachers at DMS for their extra efforts to get artistic, include students, and highlight this learning opportunity for Black History Month. Great work!!



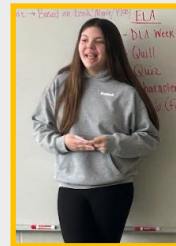
Active, Engaged, and Innovative Classroom Learning in Clearview!

Each issue of the Curriculum Connection will include reports from our classrooms around the district. We want to do our best to promote active, engaged, and innovative lesson plans. What are your colleagues doing to engage Clearview students? The idea is to show appreciation for the hard work it takes to plan and develop such lessons.

I made a stop into **Amber McEwen's** grade 7 ELA class this past week. Amber's classes are currently reading the novel *Touching Spirit Bear* by Ben Mikaelson. This story follows a troubled teen who is sent to a remote island for a healing circle after committing a violent crime. While isolated, the teen confronts his inner demons, learns about forgiveness, and begins his journey of personal transformation through his encounters with a mystical bear. During my visit Amber led kids through a vocabulary review related to the reading. She had kids state and repeat the word twice then they identified a physical gesture to associate with the word meaning. For example, on the word "sparse" kids gestured their thumb and index finger to indicate a small amount. Similar strategy to the Ron Clark Academy!! Nice work!!



No fear of public speaking here! I visited **Jenny McMahon's** grade 6 ELA class on Thursday to observe a fun lesson for a public speaking unit. Jenny cut out cards that she found on our TpT account that had a popular quote or statement on them from historical figures or literary characters. She also cut out cards that had a word of emotion on them - timid, amused, uncertain, etc. Kids got one of each. The class then played a game of charades where kids stood in front of the classroom, read their quote, and used the vocal tone of the emotion on the card they were given. Classmates had to guess what emotion was being communicated. Not only did this activity teach vocabulary but it also allowed for Jenny to teach skills associated with effective public speaking. Kids did a great job and were not shy at all - we may have some future Hollywood actors in grade 6!! Fun Lesson!!



Not your typical Monopoly or Sorry, these 7th graders were learning about the history of the silk road by playing a unique board game called Road to Riches. Gamification!! This game featured learning standards associated with world history from 750 B.C. to 1600 A.D., in this case the silk road. **Kaylee Green's** grade 7 social studies class was seated in cooperative groups learning about game setup and the rules for playing. For the game kids were to draw event cards and follow directives that required them to go from Europe to Asia location to location obtaining resources and making trades along the way. They earned points as they maneuvered their way successfully through the game board. The one with the most points at the end - wins!! Kaylee created the game herself (and lots of game cards to cut out). Great work!!



I made a visit to **Dawn Maze's** Government class to observe a lesson on how a bill becomes a law. Dawn constructed an impressive kinesthetic strategy for her students. She first had kids draw and label a diagram that outlined and navigated the steps. Next, she posted those steps throughout her classroom as stations. One by one, her students had to take a proposed bill and walk through the room to the various stations or steps that a particular bill would experience. This also included class votes at stages in the process. The kinesthetic strategy characterized how difficult the process can be within our government. Awesome lesson!!

